

Welcome to our Newsletter

Friday 24th March • Week 8, Term 1 2022



Principal's Message

It's hard to believe that we find ourselves so close to the end of Term One! So far, an absolute highlight for me, has been the ability to welcome families back into school, following the years of Covid restrictions keeping you all at the gates! This week, I was so thankful to see such wonderful attendance at our Harmony Day Assembly. Following this, on Wednesday afternoon, members of our community attended the Annual General Meeting (AGM.) The AGM provided an opportunity to share how we are progressing against our Site Improvement Plan, highlights of the past year and next steps for our school. We also formed our 2023 Governing Council.

I am thrilled to share the 2023 Governing Council Membership below:

Governing Council Chairperson: Belinda Reid

Governing Council Deputy Chairperson: Louise Dyson

Secretary: Grant Altmann

Treasurer: Stacey Birmingham

Members: Lisa Bridgman, Rebecca Reynolds, Temika Dermott, Sam Whitwell, Aleesha Yi, Marie Fleming, Jackie Birmingham, Annie Colls and Tamika Saliba.

I am so appreciative to our returning members and give a special welcome to our new members Jackie, Annie and Tamika. I also thank non-members Lina, Anne, Siyeoun, Danielle and Betty for joining our sub committees. If you are interested in joining us on a sub-committee-Canteen, Grounds and Facilities, Finance, Fundraising or OSHC, please contact our Chairperson, Belinda.

As shared, bookings are open for our Parent Teacher Interviews, taking place in Week 10. The Interviews provide a valuable opportunity for you to hear about how your child has started the year, goals for their learning and how our team is supporting them to achieve their potential. If you need help with the online booking system, please give us a call.

I look forward to seeing many of you in Week 10, if not before!

Ella-Louise Ailmore

Principal



A Message from Mrs Przibilla



Last Wednesday, Luca from Children's University Australia came to speak with our year 3-6 students. He gave students some details about the program and answered lots of questions the students had.

Children's University is a program supported by the University of Adelaide that aims to help develop free-thinking and inquisitive children who enjoy learning. The program provides learning opportunities for children outside of school hours, in a range of areas and formats. These activities may help them consider participation in further education beyond school. Participation by students is voluntary and led by their motivation and engagement. All students that choose to participate are recognised at the end of the year according to the hours of work they have completed in their learning passport. Students attend a graduation ceremony and are presented with a certificate at Bonython Hall at the University of Adelaide. Students are able to continue their learning journey from year to year and graduate at higher levels. We are currently offering this program to students in years 3-6. Karrendi Primary School believe this is an important program to support and have subsidised the annual fee for students to reduce the cost. We have already had a great response with lots of students returning their enrolment form and payment. The **last day to enrol and pay is Friday the 31st of March.**

Diary Dates

- 27th March to 31st March – **R-2 Swimming**
- 27th March – **NAPLAN**
- 31st March – **SAPSASA, Girls' Netball and Boys' Football**
- 3rd April to 6 April - **Year 3-6 Swimming**
- 3rd April – **World Autism Awareness Day**

*Important Date/
reminder...
3rd April -
Parent
Interviews
7th April – Good
Friday*

2022 Term Dates

Term 1

31 January - 14 April

Term 2

2 May - 8 July

Term 3

25 July - 30 September

Term 4

17 October - 16 December



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[f Karrendi Primary School](#)

A Message from Miss Cooke

As Pedagogy Leader, I would like to take a moment to explain what pedagogy is, what it looks like at Karrendi and what it means for our students.

What is Pedagogy?

Pedagogy refers to the way a teacher teaches, what method they use and all of the different things teachers do to help students learn. Essentially it is the 'how' and 'why' of teaching.

What does it look like at Karrendi?

The vision statement for Karrendi PS states the importance of empowering our students as motivated learners who are confident, creative and informed and this is something that our teaching staff actively model. Professional Development plays a huge role in ensuring that our teachers are providing learning experiences that are backed by evidence and supporting students through research-based approaches. Our teaching team engages in weekly professional development sessions, which is then further supported by weekly *Professional Learning Community* meetings (PLCs). Our staff also has a strong commitment to forming positive relationships with education specialists and curriculum consultants, as well as accessing other education resources such as Curriculum Leaders, Berry Street training programs, ORBIS, online training and so on.

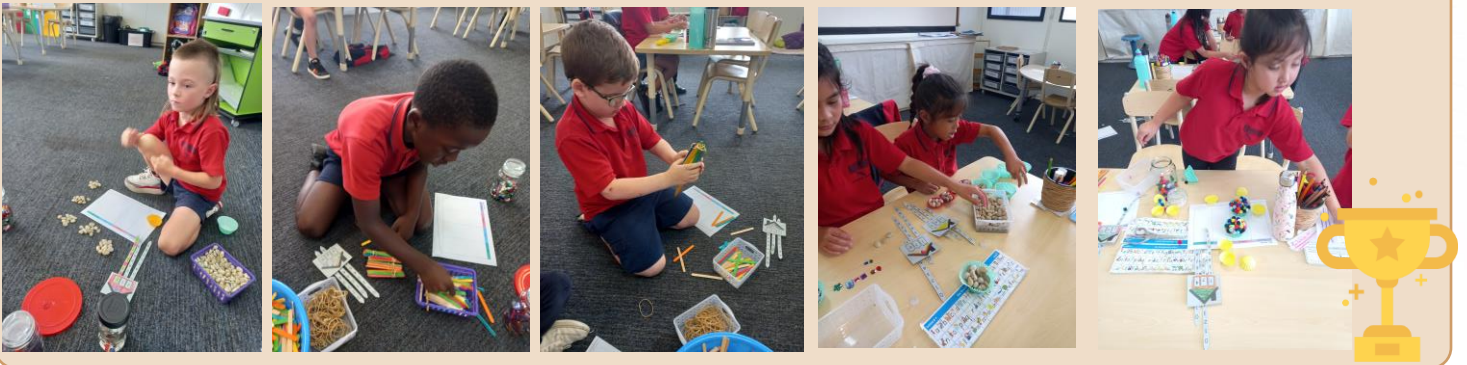
What does this mean for our Karrendi students?

This means that the students of Karrendi are accessing an education that is delivered by teachers who know their learners, know how their students learn and teachers who are implementing the most current and up-to-date approaches to best support each individual student. Regardless of which class a student is in or how many classmates they have, each student at Karrendi is accessing learning that is targeted, informed by student data and supported by committed and informed educators.

Classroom Correspondence

Number and Place Value in Room 22

This term the students in Room 22 have been developing their understanding of the base-ten number system. They have enjoyed learning the concept of '10 of these is equal to one of those'. We are exploring 3 digit numbers and developing strategies for efficiently counting large collections. The children are beginning to develop their understanding and knowledge to partition numbers to 1000 into place value parts and have been building a sense of larger numbers.



German with Frau Shahrooei

Rooms 21, 22 and 23 have been learning how to ask how someone is feeling in German and have practised giving an answer if someone asked them this question. These pictures show the students working on painting a person who would be saying, "Ich bin krank," "Es geht mir gut, danke," or "Es geht mir schlecht." See whether your child can translate these phrases for you!



Meet the Staff Member

Hello Karrendi community, for those who are new to the school or who are yet to meet me, my name is Polixeni (Paula) Trenorden (Mrs. T). I have 13 years teaching experience ranging from Reception to Year 10 and this is my 9th year teaching at Karrendi Primary School. I have Year 5s and 6s this year and I am currently in the class 4 days per week.

I am excited to be teaching in upper primary and look forward to supporting my students' development and growth, not only as learners, but also as independent individuals. My intention this year is to support and guide students in their learning to help them develop the skills that they need in order to reach their full potential in all academic, emotional and social aspects of education.

I endeavour to provide a positive, supportive and caring atmosphere where students are confident in their skills and are challenged to improve. When I am not on site I enjoy travelling and spending quality time with my beautiful family, which consists of my husband, my two little girls who are both under the age of 5 and my little Chihuahua Gomez. Wishing you all a safe 2023!



Meet the Staff Member

Hello everyone, my name is Tania Spratt and I'm an SSO here at Karrendi. This is my 6th year here and in that time I have had many roles and responsibilities, this year sees me doing intervention work with the main focus of literacy using Minilit and Reading Tutor programs.

The thing that I love most about working at Karrendi is watching the children grow and succeed throughout their primary years.

When I'm not at school I love to spend time with my husband, daughter and friends.



Community Hub

I can't believe we are almost at the end of Term 1 and next term I will have officially been here for one year!!

Our Monday morning Op Shop has been open now for a couple of weeks and we have already sold lots of things which is great. If you are free Monday mornings, please come in, have a look and grab a bargain!

Monday Playgroup- We can't believe that we are nearly at the end of Term 1. Cass and Elisha are away next week meaning we have just one week left of Monday Playgroup on Monday 3rd April, which will be our Easter Fun Day. Come along between 9:30 and 11:30am and enjoy some Easter arts and crafts and an Easter Egg Hunt. We hope that all our families have a happy and safe Easter and school holidays, and we will be back with a full program for Term 2.

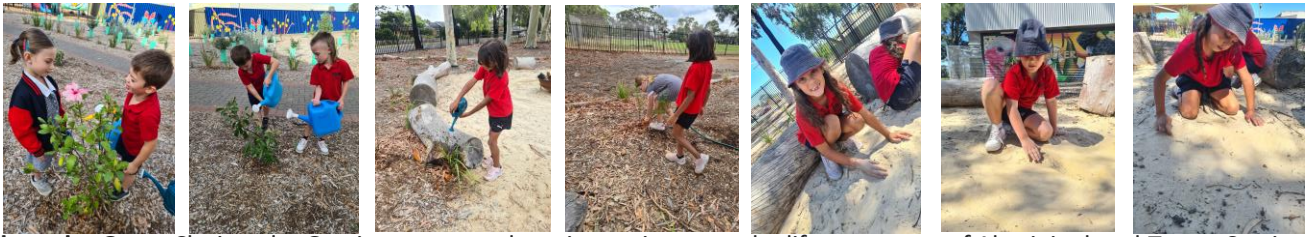
Wednesdays Playgroup-we have had a beautiful couple of weeks. We have celebrated Harmony Day this week and did lots of orange themed painting and drawing.

English Classes- The Pre-Beginner & Beginner Classes are continuing to enjoy their introduction to computing lessons & have successfully completed their Mouse Course & now starting to learn the home keys on the keyboard! The Intermediate Class are developing their complete flowing sentences & learning to use the correct punctuation. All the students are doing so well!



First Nations

Over the last few weeks, I have been taking small groups of our First Nations students out to water the plants and tidy up our Bush Tucker Trail. We have been using the Yarning Circle to have chats and build connection as well.



Close the Gap – Closing the Gap is a strategy that aims to improve the life outcomes of Aboriginal and Torres Strait Islander people with respects to health and wellbeing, education, employment, justice, safety, housing, land and waters, and languages. The students watched a clip on Behind The News – Close The Gap that talked about ways we are trying to Close the Gap between Indigenous and Non-Indigenous people. Room 19 shared some photos of them playing a traditional Indigenous game called **Chuboochuboo**. Chuboochuboo is a wallaby skin stuffed with grass and about the size of a football. Men, women and children played the game. The game generated a great deal of fun and enjoyment and never any arguments. It was observed being played in parts of South Australia. The Aboriginal people of the Lower Murray and surrounding areas played a game similar to Chuboochuboo called Dirik (or ball). The ball was thrown into the air and caught. After catching the dirik a player would run about with the ball before throwing it in an unexpected direction into the air.



Reminder – We have our Morning Tea on Wednesday March 29th. We hope you can make it.

Students have taken an interest of our AIATIS map and have been curious to know where they are from. I have sent a question sheet home to fill in where you are from and who your mob is. If you need another one let me know or give me a call.



Harmony Day

Harmony Day - Harmony Day is a celebration of our cultural diversity – a day of cultural respect for everyone who calls Australia home.

This week the students at Karrendi celebrated Harmony Week. On Tuesday students wore traditional costumes or dressed in orange. They did chalk drawings on the asphalt, decorating with images depicting Harmony or with messages including the theme of Harmony Week – **Everyone Belongs**. During the week students have also done activities in class representing some of the major cultures here at Karrendi. These include Aboriginal and Torres Strait Islander, Indian, Afghan, Filipino and German.



Autism Inclusion Teacher (AIT) Update



My name is Sharon Jeffs and I am working this year as the AIT teacher. An AIT or Autism Inclusion Teacher is a position formed last year as a part of a nationwide initiative to build educator understanding and knowledge around supporting children and young people with Autism.

One of the exciting aspects of my new role is engaging in the latest studies in Neurodiversity. I have had the opportunity to meet and listen to Professor Barry Carpenter who actively speaks about the brain and its functions with a focus on neurodiverse needs in education.

My role for the first 6 months is to build my own professional capacity. So far I have attended 2 face to face learning workshops with Positive Partnerships where I was able to meet the other teachers in my network. I am also working through online learning modules provided by Positive Partnerships on aspects of Autism and effective ways to plan for positive learning experiences. My year 4/5 class have been the lucky recipients of this new learning as I trial the different strategies taught.

From the Finance Team



Materials and Service Charge (School Fees) are now due. This year, after the Rebate, the total owed per child is \$169.00. You can pay this by visiting our Front Office or using the Qkr App. Payment Plans are available-we are here to support you. You may also be eligible for School Card which will support you in paying the Fee.

Please come and chat with one of our friendly team at the Front Office if you are experiencing financial difficulty. We know every family is different and we can work together to find an option that works for you.

Term 1 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	30/1	31/1	1/2	2/2	3/2
2	6/2	7/2	8/2	9/2	10/2
3	13/2	14/2 'Meet the Teacher' Afternoon	15/2	16/2	17/2
4	20/2	21/2 International Mother Language Day	22/2	23/2	24/2
5	27/2	28/2 Choir excursion Combined Rehearsal 12.30 - 2pm	1/3 Assembly 2.15pm Host class Rm 5	2/3	3/3 SAPSASA Swimming
6	6/3	7/3	8/3	9/3 SAPSASA Lacrosse	10/3 Pupil Free Day
7	13/3 Public Holiday Adelaide Cup	14/3 Initial Information Session Families R-2, 2pm *BOOK NOW*	15/3 NAPLAN	16/3 NAPLAN National Close the Gap Day	17/3 NAPLAN National Day against Bullying and Violence
8	20/3 NAPLAN	21/3 NAPLAN Harmony Day World Down Syndrome Day Nowruz (Persian New Year) Special Assembly 2.15pm Host class Rm 20	22/3 NAPLAN Governing Council AGM	23/3 NAPLAN Ramadan begins	24/3 NAPLAN
9	27/3 Swimming R-2	28/3 Swimming R-2	29/3 Swimming R-2	30/3 Swimming R-2	31/3 Swimming R-2 SAPSASA Girls Netball Boys Football
10	3/4 Parent Teacher Interviews Swimming 3-6 World Autism Awareness Day(2/4)	4/4 Parent Teacher Interviews Swimming 3-6	5/4 Parent Teacher Interviews Swimming 3-6	6/4 Parent Teacher Interv ews Swimming 3-6	7/4 Public Holiday Good Friday
11	10/4 Public Holiday Easter Monday	11/4	12/4 Assembly 2.15pm Host Class Rm 23	13/4	14/4 Sports Day Early Dismissal 2.05pm

